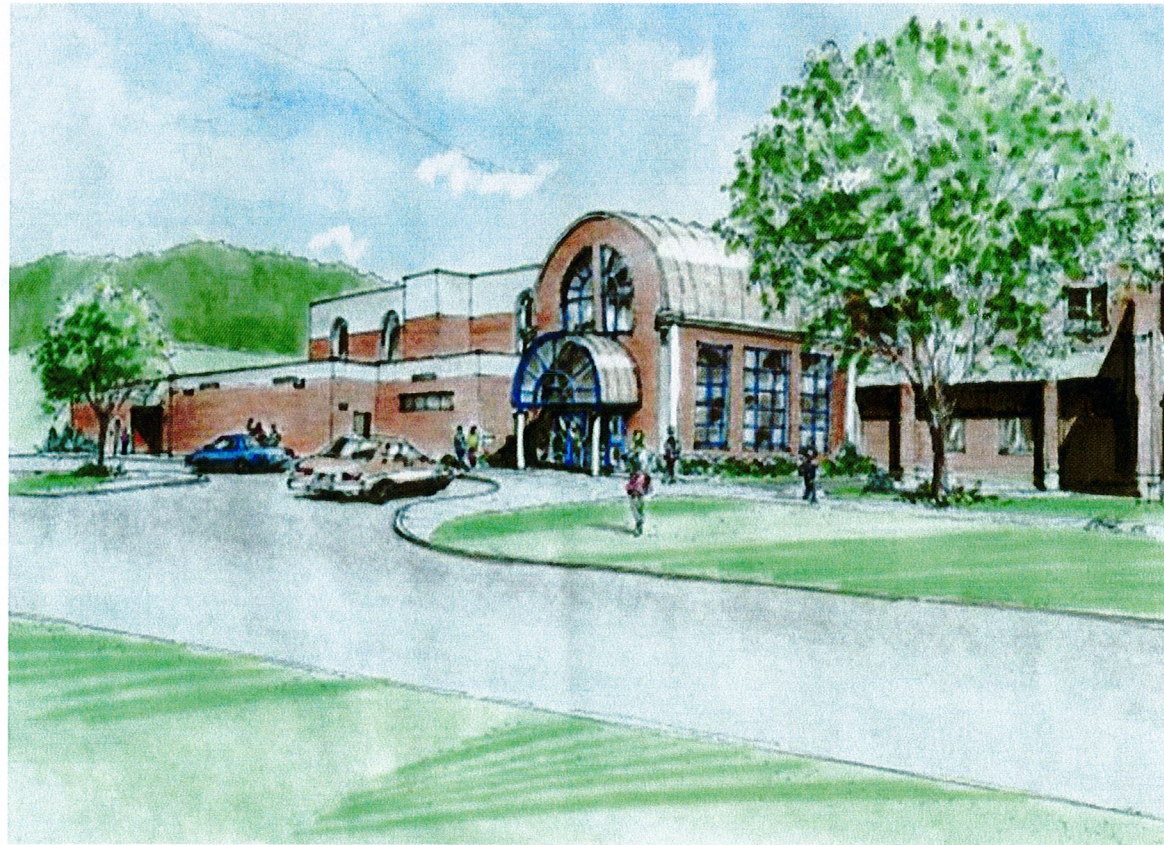


MORRIS CENTRAL SCHOOL DISTRICT 2024-2025 BUDGET



**MORRIS CENTRAL SCHOOL
PO BOX 40, 65 MAIN STREET
MORRIS, NY 13808**

**MORRIS CENTRAL SCHOOL
THREE PART BUDGET
2024-2025 School Year**

Administration- Part I		23-24 Budget	24-25 Projected	\$ Increase	% Increase
1010-400	Contractual Expenditures	3,165	2,315	-850	-26.86%
1010-450	Materials & Supplies	390	390	0	0.00%
1010-490	BOCES Services	867	841	-26	-3.00%
1010	Total Board of Education	4,422	3,546	-876	-19.81%
1040-160	Noninstructional Salaries	2,380	2,480	100	4.20%
1040-450	Materials & Supplies	300	300	0	0.00%
1040	Total District Clerk	2,680	2,780	100	3.73%
1060-400	Contractual Expenditures	1,000	1,000	0	0.00%
1060	Total District Meeting	1,000	1,000	0	0.00%
1099	Total Board of Education	8,102	7,326	-776	-9.58%
1240-150	Instructional Salaries	143,000	156,410	13,410	9.38%
1240-160	Noninstructional Salaries	48,447	52,269	3,822	7.89%
1240-200	Equipment	0	2,351	2,351	
1240-400	Contractual Expenditures	14,860	8,600	-6,260	-42.13%
1240-450	Materials & Supplies	1,763	1,763	0	0.00%
1240	Total Chief School Administrator Office	208,070	221,393	13,323	6.40%
1299	Total Central Administration	208,070	221,393	13,323	6.40%
1310-490	BOCES Services	194,127	197,883	3,756	1.93%
1310	Total Business Office Administration	194,127	197,883	3,756	1.93%
1320-160	Internal Claims Auditor	0	0	0	
1320-400	Contractual Expenditures	14,000	14,000	0	0.00%
1320-490	BOCES Services	6,359	1,222	-5,137	-80.78%
1320	Total Auditing	20,359	15,222	-5,137	-25.23%
1325-160	Noninstructional Salaries	45,027	54,950	9,923	22.04%
1325-200	Equipment	0	0	0	
1325-400	Contractual Expenditures	1,600	1,600	0	0.00%
1325-450	Materials & Supplies	400	400	0	0.00%
1325	Total Treasurer	47,027	56,950	9,923	21.10%
1330-400	Contractual Expenditures	5,325	5,325	0	0.00%
1330-450	Materials & Supplies	100	100	0	0.00%
1330	Total Tax Collector	5,425	5,425	0	0.00%

**MORRIS CENTRAL SCHOOL
THREE PART BUDGET
2024-2025 School Year**

1345-490	BOCES Services	2,550	2,425	-125	-4.90%
1345	Total Purchasing	2,550	2,425	-125	-4.90%
1380-400	Fiscal Agent	3,500	3,500	0	0.00%
1380	Total Fiscal Agent	3,500	3,500	0	0.00%
1399	Total Finance	272,988	281,405	8,417	3.08%
1420-400	Contractual Expenditures	6,000	6,000	0	0.00%
1420	Total Legal	6,000	6,000	0	0.00%
1430-490	BOCES Services	34,051	37,106	3,055	8.97%
1430	Total Personnel	34,051	37,106	3,055	8.97%
1480-400	Contractual Expenditures	900	900	0	0.00%
1480	Total Public Information & Services	900	900	0	0.00%
1499	Total Staff	40,951	44,006	3,055	7.46%
1670-410	Postage	5,000	5,000	0	0.00%
1670-420	Contractual Expenditures	3,100	3,100	0	0.00%
1670-490	BOCES Services	5,665	5,665	0	0.00%
1670	Total Central Printing & Mailing	13,765	13,765	0	0.00%
1680-490	BOCES Services	21,348	20,260	-1,088	-5.10%
1680	Total Central Data Processing	21,348	20,260	-1,088	-5.10%
1699	Total Central Services	35,113	34,025	-1,088	-3.10%
1910-400	Unallocated Insurance	37,000	39,510	2,510	6.78%
1981-490	BOCES Administrative Cost	143,682	143,682	0	0.00%
1988	Total Special Items	180,682	183,192	2,510	1.39%
2010-490	BOCES Services	0	0	0	
2010	Total Curriculum Development & Supervision	0	0	0	
2020-150	Instructional Salaries	96,893	119,500	22,607	23.33%
2020-160	Noninstructional Salaries	27,621	30,969	3,348	12.12%
2020-200	Equipment	1,000	0	-1,000	-100.00%
2020-400	Contractual Expenditures	1,539	1,500	-39	-2.53%
2020-450	Materials & Supplies	300	500	200	66.67%
2020	Total Supervision-Regular School	127,352	152,469	25,117	19.72%

**MORRIS CENTRAL SCHOOL
THREE PART BUDGET
2024-2025 School Year**

2060-490	BOCES Services	74,575	46,392	-28,183	-37.79%
2020	Total Research, Planning & Evaluation	74,575	46,392	-28,183	-37.79%
2099	Total Administration & Improvement	201,928	198,861	-3,067	-1.52%
9010-800	State Retirement	16,864	19,386	2,522	14.96%
9020-800	Teacher Retirement	24,664	25,688	1,024	4.15%
9030-800	Social Security	27,798	31,868	4,070	14.64%
9040-800	Workers' Compensation	2,849	3,266	417	14.64%
9060-800	Medical & Dental Insurance	20,254	54,869	34,615	170.90%
9098	Total Employee Benefits	92,428	135,078	42,650	46.14%
	TOTAL ADMINISTRATION	1,040,261	1,105,286	65,025	6.25%
	PROGRAM- PART II				
2110-100	Teaching Salaries, Pre-K	0	0	0	
2110-120	Teaching Salaries, K-6	952,032	1,022,371	70,339	7.39%
2110-130	Teaching Salaries, 7-12	979,255	1,025,482	46,227	4.72%
2110-140	Substitute Teacher Salaries	131,850	136,411	4,561	3.46%
2110-160	Noninstructional Salaries	164,382	168,534	4,152	2.53%
2110-200	Equipment	2,461	2,461	0	0.00%
2110-400	Contractual Expenditures	26,981	126,293	99,312	368.08%
2110-450	Materials & Supplies, K-12	39,856	36,445	-3,411	-8.56%
2110-470	Tuition	0	0	0	
2110-480	Textbooks	18,000	26,400	8,400	46.67%
2110-490	BOCES Services	160,230	136,818	-23,412	-14.61%
2110	Total Teaching-Regular School	2,475,046	2,681,214	206,168	8.33%
2250-150	Instructional Salaries	412,258	251,436	-160,822	-39.01%
2250-160	Noninstructional Salaries	141,449	179,746	38,297	27.07%
2250-200	Equipment	700	200	-500	-71.43%
2250-400	Contractual Expenditures	108,575	209,604	101,029	93.05%
2250-450	Materials & Supplies	3,250	2,250	-1,000	-30.77%
2250-470	Tuition	402,000	377,000	-25,000	-6.22%
2250-480	Textbooks	0	0	0	
2250-490	BOCES Services	339,287	371,925	32,638	9.62%
2250	Total Programs for Students w/Disabilities	1,407,519	1,392,161	-15,358	-1.09%
2280-490	BOCES Services	209,665	220,400	10,735	5.12%
2280	Total Occupational Education	209,665	220,400	10,735	5.12%

**MORRIS CENTRAL SCHOOL
THREE PART BUDGET
2024-2025 School Year**

2299	Total Special Services	1,617,184	1,612,561	-4,623	-0.29%
2330-150	Instructional Salaries	1,033	1,033	0	0.00%
2330-400	Contractual Expenditures	0	0	0	
2330-450	Materials & Supplies	0	0	0	
2330-490	BOCES Services	0	0	0	
2399	Total Teaching- Special Schools	1,033	1,033	0	0.00%
2610-150	Instructional Salaries	0	0	0	
2610-160	Noninstructional Salaries	0	0	0	
2610-200	Equipment	0	0	0	
2610-400	Contractual Expenditures	100	100	0	0.00%
2610-450	Materials & Supplies	200	200	0	0.00%
2610-460	State Aided Library Materials	2,000	2,000	0	0.00%
2610-490	BOCES Services	161,483	161,308	-175	-0.11%
2610	Total School Library & Audiovisual	163,783	163,608	-175	-0.11%
2630-220	State Aided Computer Hardware	5,017	5,017	0	0.00%
2630-400	Contractual Expenditures	0	0	0	
2630-460	State Aided Computer Software	3,372	3,372	0	0.00%
2630	Total Computer Assisted Instruction	8,389	8,389	0	0.00%
2699	Total Instructional Media	172,172	171,997	-175	-0.10%
2805-160	Noninstructional Salaries	3,150	3,557	407	12.90%
2805	Total Attendance- Regular School	3,150	3,557	407	12.90%
2810-150	Instructional Salaries	112,725	135,928	23,203	20.58%
2810-160	Noninstrucational Salaries	38,306	42,527	4,221	11.02%
2810-200	Equipment	0	0	0	
2810-400	Contractual Expenditures	300	1,200	900	300.00%
2810-450	Materials & Supplies	300	1,000	700	233.33%
2810-490	BOCES Services	51,917	43,494	-8,423	-16.22%
2810	Total Guidance-Regular School	203,548	224,149	20,601	10.12%
2815-160	Noninstructional Salaries	60,389	63,280	2,891	4.79%
2815-161	Substitutes	755	755	0	0.00%
2815-200	Equipment	0	1,000	1,000	
2815-400	Contractual Expenditures	195	195	0	0.00%
2815-450	Materials & Supplies	300	845	545	181.67%
2815-490	BOCES Services	0	0	0	
2815	Total Health Services	61,639	66,075	4,436	7.20%

**MORRIS CENTRAL SCHOOL
THREE PART BUDGET
2024-2025 School Year**

2820-490	BOCES Services	65,401	0	-65,401	-100.00%
2820	Total Psychological Services	65,401	0	-65,401	-100.00%
2850-150	Instructional Salaries	28,042	30,577	2,535	9.04%
2850-160	Noninstructional Salaries	0	0	0	
2850-400	Contractual Expenditures	0	0	0	
2850-450	Materials & Supplies	0	0	0	
2850	Total Co-Curricular Activities	28,042	30,577	2,535	9.04%
2855-150	Instructional Salaries	61,526	67,763	6,237	10.14%
2855-200	Equipment	2,500	1,000	-1,500	-60.00%
2855-400	Contractual Expenditures	26,111	27,075	964	3.69%
2855-450	Materials & Supplies	11,488	10,160	-1,328	-11.56%
2855-490	BOCES Services	5,121	7,583	2,462	48.08%
2855	Total Interscholastic Athletics	106,746	113,581	6,835	6.40%
2899	Total Pupil Services	468,526	437,938	-30,588	-6.53%
2999	Total Instruction	4,733,961	4,904,743	170,782	3.61%
5510-160	Noninstructional Salaries	316,327	321,706	5,379	1.70%
5510-161	Transportation Supervisor's Salary	46,229	44,100	-2,129	-4.61%
5510-163	Substitute Driver Salaries	2,500	2,500	0	0.00%
5510-200	Equipment	10,000	10,800	800	8.00%
5510-400	Contractual Expenditures	22,935	30,205	7,270	31.70%
5510-450	Materials & Supplies	202,600	185,300	-17,300	-8.54%
5510-490	BOCES Services	1,496	2,960	1,464	97.87%
5510	Total District Transportation Services	602,087	597,571	-4,516	-0.75%
5530-200	Equipment	0	0	0	
5530-400	Contractual Expenditures	19,565	17,415	-2,150	-10.99%
5530-450	Materials & Supplies	2,000	2,450	450	22.50%
5530	Total Bus Garage Building	21,565	19,865	-1,700	-7.88%
5540-400	Contractual Expenditures	0	0	0	
5540	Total Contract Transportation	0	0	0	
5999	Total Pupil Transportation	623,652	617,436	-6,216	-1.00%
8060-400	Contractual Expenditures	0	0	0	
8999	Total Community Services	0	0	0	

**MORRIS CENTRAL SCHOOL
THREE PART BUDGET
2024-2025 School Year**

9010-800	State Retirement	77,381	96,376	18,995	24.55%
9020-800	Teacher Retirement	314,190	310,773	-3,417	-1.09%
9030-800	Social Security	301,030	295,244	-5,786	-1.92%
9040-800	Workers' Compensation	47,585	47,141	-444	-0.93%
9050-800	Unemployment Benefits	500	500	0	0.00%
9060-800	Medical & Dental Insurance	1,696,048	1,645,618	-50,430	-2.97%
9098	Total Employee Benefits	2,436,733	2,395,653	-41,080	-1.69%
9901-950	Transfer to Special Aid Fund	0	0	0	
9901-930	Transfer to School Lunch Fund	30,000	30,000	0	0.00%
9951	Total Interfund Transfers	30,000	30,000	0	0.00%
	TOTAL PROGRAM	7,824,347	7,947,831	123,484	1.58%
	CAPITAL- PART III				
1620-160	Noninstructional Salaries	142,141	160,980	18,839	13.25%
1620-200	Equipment	1,000	1,000	0	0.00%
1620-400	Contractual Expenditures	84,115	69,131	-14,984	-17.81%
1620-402	Fuel Oil	160,000	160,000	0	0.00%
1620-402-	Electricity	70,000	70,000	0	0.00%
1620-410	Telephone	25,000	25,000	0	0.00%
1620-430	Water Rent	5,000	5,000	0	0.00%
1620-450	Materials & Supplies	52,400	52,570	170	0.32%
1620-490	BOCES Services	19,115	20,876	1,761	9.21%
1620	Total Operation of Plant	558,771	564,557	5,786	1.04%
1621-160	Noninstructional Salaries	52,614	55,383	2,769	5.26%
1621-200	Equipment	5,000	5,000	0	0.00%
1621-400	Contractual Expenditures	6,892	6,271	-621	-9.01%
1621-450	Materials & Supplies	12,066	14,365	2,299	19.05%
1621	Total Maintenance of Plant	76,572	81,019	4,447	5.81%
1699	Total Central Services	635,343	645,576	10,233	1.61%
1964-400	Refund on Real Property Taxes	2,000	2,000	0	0.00%
1999	Total Special Items	2,000	2,000	0	0.00%
5510-210	Purchase of Buses	0	0	0	
5510	Total Purchase of Buses-Current Funds	0	0	0	
9711-600	Serial Bonds- School Constr.-Principal	460,000	155,000	-305,000	-66.30%
9713-600	Statutory Bonds-BOCES Principal	0	0	0	
9722-600	Statutory Bonds-Bus Purchases-Principal	176,134	139,188	-36,946	-20.98%

**MORRIS CENTRAL SCHOOL
THREE PART BUDGET
2024-2025 School Year**

9731-600	Bond Anticipation Notes	0	0	0	
9798-6	Total Debt Service - Principal	636,134	294,188	-341,946	-53.75%
9711-700	Serial Bonds- School Constr.-Interest	59,113	756,863	697,750	1180.37%
9713-700	Serial Bonds- BOCES- Interest	0	0	0	
9722-700	Statutory Bonds-Bus Purchases- Interest	14,898	11,158	-3,740	-25.10%
9731-700	Bond Anticipation Notes-Interest	0	0	0	
9770-700	Revenue Anticipation Notes-Interest	0	0	0	
9798-7	Total Debt Service - Interest	74,011	768,021	694,010	937.71%
9898	Total Debt Service	710,145	1,062,209	352,064	49.58%
9950-900	Transfer to Capital Funds	110,000	100,000	-10,000	-9.09%
9950	Total Interfund Transfers	110,000	100,000	-10,000	-9.09%
9010-800	State Retirement	18,850	24,028	5,178	27.47%
9030-800	Social Security	14,899	16,552	1,653	11.09%
9040-800	Workers' Compensation	3,093	3,241	148	4.80%
9060-800	Medical & Dental Expenses	50,130	74,955	24,825	49.52%
9098	Total Employee Benefits	86,971	118,776	31,805	36.57%
	TOTAL CAPITAL	1,544,459	1,928,561	384,102	24.87%
	GRAND TOTALS				
	PART I- ADMINISTRATIVE	1,040,261	1,105,286	65,025	6.25%
	PART II- PROGRAM	7,824,347	7,947,831	123,484	1.58%
	PART III-CAPITAL	1,544,459	1,928,561	384,102	24.87%
	TOTAL BUDGET	10,409,067	10,981,679	572,612	5.50%

MORRIS CENTRAL SCHOOL
Projected Revenues
2024-2025 School Year

	2023-2024	2024-2025	\$	%
	Estimated	Estimated	Change	Change
Miscellaneous				
Interest & Penalties on Taxes	10,000	10,000	0	0.00%
Charges for Services- Admission/Tuition	40,000	85,000	45,000	112.50%
Interest on Investments	1,000	1,000	0	0.00%
Rental of Real Property	400	400	0	0.00%
Refunds for BOCES Aided Services	166,517	141,517	-25,000	-15.01%
Medicaid Reimbursement	10,000	20,000	10,000	100.00%
Subtotal Miscellaneous Revenues	227,917	257,917	30,000	13.16%
State Aid				
Foundation Aid	5,028,676	4,786,460	-242,216	-4.82%
Extraordinary Needs	0	0	0	#DIV/0!
Excess Cost Public	20,000	22,666	2,666	13.33%
Excess Cost-Private	195,790	221,107	25,317	12.93%
UPK	0	0	0	
Minor Maintenance & Repair	0	0	0	
BOCES Aid	555,890	538,470	-17,420	-3.13%
Categorical Aids			0	
Textbook, Library, Software Aid	23,372	23,611	239	1.02%
Computer Software Aid	0	0	0	
Library/AV Loan Program Aid	0	0	0	
Computer Hardware Aid	5,017	5,067	50	1.00%
Other Categorical Aids			0	
Building Aid- School Capital Project	415,533	418,237	2,704	0.65%
Building Aid- BOCES Capital Project	0	0	0	
Growth	0	0	0	
Building Aid- BAN New School Constr.	0	0	0	
Transportation Aid	470,490	684,010	213,520	45.38%
Deficit Reduction Assessment	0	0	0	
Projected State Aid Total	6,714,768	6,699,628	-15,140	-0.23%
Total Estimated Revenues	6,942,685	6,957,545	14,860	0.21%
			0	
Appropriated Fund Balance & Debt Service Fund	164,500	166,858	2,358	1.43%
Transfer from Capital Fund		390,000		
Transfer from Retirement Contribution Reserve (ER	50,500	47,250	-3,250	-6.44%

Transfer from Insurance/Unemployment Insurance	0	0	0	
Transfer from TRS Reserve		100,000		
Transfer from Employee Benefit Reserve/Capital Re	18,481	32,074	13,593	73.55%
TOTAL REVENUES, APPROPRIATED FUND	233,481	346,182	112,701	
BALANCE, AND RESERVES	7,176,166	7,693,727	517,561	7.21%
TOTAL BUDGETED EXPENSES	10,409,067	10,981,679	572,612	5.50%
TOTAL PROJECTED TAX LEVY	3,232,901	3,287,952	55,051	1.70%
PERCENT TAX INCREASE				1.70%

MORRIS CENTRAL SCHOOL

2024-25 School District Budget Notice

Overall Budget Proposal	Budget Adopted 23-24	Budget Proposed 24-25	Contingency Budget 24-25*
Total Budgeted Amount, Not Including Separate Propositions	\$ 10,409,067	\$ 10,981,678	\$ 10,823,711
Increase/Decrease for the 2024-25 School Year		\$ 572,612	\$ 414,644
Percentage Increase/Decrease in Proposed Budget		5.5%	4.0%
Change in the Consumer Price Index		4.12%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 3,232,901	\$ 3,287,952	
B. Levy to Support Library Debt, if Applicable	\$ 65,000	\$ 65,000	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 3,297,901	\$ 3,352,952	\$ 3,232,901
F. Total Permissible Exclusions	\$ 197,403	\$ 179,213	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$ 3,063,896	\$ 3,108,739	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 3,035,498	\$ 3,108,739	
I. Difference: (G - H) Negative Value Requires 60.0% Voter Approval **	\$ 28,398	\$ 0	
Administrative Component	\$ 1,031,012	\$ 1,105,286	\$ 1,056,519
Program Component	\$ 7,824,347	\$ 7,947,831	\$ 7,946,631
Capital Component	\$ 1,553,708	\$ 1,928,561	\$ 1,820,561

** List Separate Propositions that are not included in the Total Budgeted Amount			
Est. Basic STAR Exemption Savings¹	Desc:	Desc:	Desc:
\$ 472	\$	\$	\$

*Statement of assumptions made in projecting a contingency budget for the 2024-25 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. Reduction of BOCES Administrative Component Service of \$51,118

The annual budget vote for the fiscal year 2024-2025 by the qualified voters of the Morris Central School District, Otsego County, New York, will be held in the Morris Central School in said district on Tuesday, May 21, 2024 between the hours of Noon and 8:00 p.m., prevailing time in the Morris Central School District Main Lobby, at which time the polls will be opened to vote by voting ballot or machine.

¹The basic school tax relief (STAR) exemption is authorized by Section 425 of the Real Property Tax Law.
 **Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements.

Contact Person: Shannon Harrington
 Telephone Number: (607) 263-6101

	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)
Total Budgeted Amount, not Including Separate Propositions	\$ 10,409,067	\$ 10,981,679
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	\$ 3,232,901	\$ 3,287,952
B. Tax Levy to Support Library Debt, if Applicable	\$ 65,000	\$ 65,000
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	\$ -	\$ -
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$ -	\$ -
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 3,297,901	\$ 3,352,952
F. Permissible Exclusions to the School Tax Levy Limit	\$ 197,403	\$ 179,213
G. School Tax Levy Limit - Excluding Levy for Permissible Exclusions ³	\$ 3,063,896	\$ 3,108,739
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 3,035,499	\$ 3,108,739
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	\$ 28,397	\$ -
Public School Enrollment	317	324
Consumer Price Index	8.00%	4.12%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, include any carryover from 2023-24 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	\$ 3,577,950	\$ 3,708,243
Assigned Appropriated Fund Balance	\$ 164,500	\$ 165,609
Adjusted Unrestricted Fund Balance	\$ 2,539,029	\$ 2,539,029
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	24.39%	23.12%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year
Capital	Capital	To pay the cost of any object or purpose for which bonds may be issued.	\$ 1,655,656	Use for future capital project(s)
Repair	Repair	To pay the cost of repairs to capital improvements or equipment.	\$ 146,716	None
Workers' Compensation	Workers' Compensation	To pay for Workers Compensation and benefits.	\$ -	None
Unemployment Insurance	Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$ 323,456	None
Reserve for Tax Reduction	Reserve for Tax Reduction	For the gradual use of the proceeds of the sale of school district real property.	\$ -	None
Mandatory Reserve for Debt Service	Mandatory Reserve for Debt Service	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	\$ -	None
Insurance	Insurance	To pay liability, casualty, and other types of uninsured losses.	\$ 173,838	None
Property Loss	Property Loss	To establish and maintain a program of reserves to cover property loss.	\$ 28,231	None
Liability	Liability	To establish and maintain a program of reserves for cover liability claims incurred.	\$ 28,231	None
Tax Certiorari	Tax Certiorari	To establish a reserve fund for tax certiorari settlements.	\$ 44,755	None
Reserve for Insurance Recoveries	Reserve for Insurance Recoveries	To account for unexpended proceeds of insurance recoveries at the fiscal year end.	\$ -	None
EBALR - Employee Benefit Accrued Liability	EBALR - Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$ 300,183	None
Retirement Contribution	Retirement Contribution	To fund employer retirement contributions to the State and Local Employees Retirement System.	\$ 518,452	Use if there are retirement claims
Other Reserve	Other Reserve		\$ 153,167	Use to pay part of the District share of the ERS expenses
Other Reserve	Other Reserve		\$ 234,833	None

Equalized Total Assessed Value 7,320,973

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	120,088	1.64
41834	ENHANCED STAR	RPTL 425	2	171,200	2.34
41854	BASIC STAR 1999-2000	RPTL 425	6	191,880	2.62
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	3,993	0.05

Total Exemptions Exclusive of System Exemptions:

11 487,161 6.65

Total System Exemptions:

0 0 0.00

Totals:

11 487,161 6.65

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 51,643,546

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	8	938,565	1.82
13650	VG - GENERALLY	RPTL 406(1)	3	118,171	0.23
13800	SCHOOL DISTRICT	RPTL 408	2	11,868,603	22.98
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	2,425,217	4.70
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	173,053	0.34
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	436,341	0.84
26050	AGRICULTURAL SOCIETY	RPTL 450	1	1,359,703	2.63
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	515,204	1.00
41400	CLERGY	RPTL 460	1	1,854	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	197,079	0.38
41834	ENHANCED STAR	RPTL 425	36	3,190,489	6.18
41844	En STAR (land belongs to other	RPTL 425	1	40,754	0.08
41854	BASIC STAR 1999-2000	RPTL 425	60	2,076,550	4.02
41864	Basic STAR (land belongs to ot	RPTL 425	1	19,654	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	153,564	0.30
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	76,968	0.15
Total Exemptions Exclusive of System Exemptions:				23,591,769	45.68
Total System Exemptions:				0	0.00
Totals:				23,591,769	45.68

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 93,918,534

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	5,068	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	7	115,699	0.12
13800	SCHOOL DISTRICT	RPTL 408	1	73,300	0.08
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	4,821	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	148,331	0.16
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	12,237	0.01
26100	VETERANS ORGANIZATION	RPTL 452	1	432,633	0.46
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	225,217	0.24
41700	AGRICULTURAL BUILDING	RPTL 483	5	91,161	0.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	337,519	0.36
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	33	1,759,772	1.87
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	49,567	0.05
41834	ENHANCED STAR	RPTL 425	69	6,080,976	6.47
41844	En STAR (land belongs to other	RPTL 425	1	34,611	0.04
41854	BASIC STAR 1999-2000	RPTL 425	120	4,147,476	4.42
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	19,901	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	6	273,793	0.29
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	179,976	0.19

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

264	13,812,082	14.71
4	179,976	0.19
268	13,992,058	14.90

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 91,089,481

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	522,347	0.57
13100	CO - GENERALLY	RPTL 406(1)	2	106,667	0.12
13500	TOWN - GENERALLY	RPTL 406(1)	3	240,371	0.26
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	439,136	0.48
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	179,630	0.20
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	457,531	0.50
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	82,839	0.09
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	0	0.00
41400	CLERGY	RPTL 460	1	1,852	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	104,464	0.11
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	86	5,870,436	6.44
41834	ENHANCED STAR	RPTL 425	56	4,760,412	5.23
41844	En STAR (land belongs to other	RPTL 425	2	54,481	0.06
41854	BASIC STAR 1999-2000	RPTL 425	113	3,805,836	4.18
41864	Basic STAR (land belongs to ot	RPTL 425	1	16,732	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	180,743	0.20
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	22,173	0.02

Total Exemptions Exclusive of System Exemptions:

286 16,823,477 18.47

Total System Exemptions:

2 22,173 0.02

Totals:

288 16,845,650 18.49

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 24,351,789

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	2,069	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	222	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	44,241	0.18
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	16,907	0.07
41834	ENHANCED STAR	RPTL 425	25	2,067,311	8.49
41854	BASIC STAR 1999-2000	RPTL 425	49	1,566,677	6.43

Total Exemptions Exclusive of

System Exemptions:

80 3,697,427 15.18

Total System Exemptions:

0 0 0.00

Totals:

80 3,697,427 15.18

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 268,324,324

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	529,484	0.20
13100	CO - GENERALLY	RPTL 406(1)	2	106,667	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	18	1,294,635	0.48
13650	VG - GENERALLY	RPTL 406(1)	3	118,171	0.04
13800	SCHOOL DISTRICT	RPTL 408	3	11,941,903	4.45
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	439,136	0.16
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	4,821	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	2,753,178	1.03
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	185,290	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	436,341	0.16
26050	AGRICULTURAL SOCIETY	RPTL 450	1	1,359,703	0.51
26100	VETERANS ORGANIZATION	RPTL 452	1	432,633	0.16
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	972,735	0.36
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	308,278	0.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	0	0.00
41400	CLERGY	RPTL 460	2	3,706	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	9	195,625	0.07
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	14	501,848	0.19
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	125	7,844,194	2.92
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	49,567	0.02
41834	ENHANCED STAR	RPTL 425	188	16,270,388	6.06
41844	En STAR (land belongs to other	RPTL 425	4	129,846	0.05
41854	BASIC STAR 1999-2000	RPTL 425	348	11,788,419	4.39
41864	Basic STAR (land belongs to ot	RPTL 425	2	36,386	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	3,993	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	19,901	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	153,564	0.06
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	8	454,536	0.17
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	76,968	0.03

Equalized Total Assessed Value 268,324,324

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	202,149	0.08
Total Exemptions Exclusive of System Exemptions:			778	58,411,916	21.77
Total System Exemptions:			6	202,149	0.08
Totals:			784	58,614,065	21.84

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 268,324,324

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	529,484	0.20
13100	CO - GENERALLY	RPTL 406(1)	2	106,667	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	18	1,294,635	0.48
13650	VG - GENERALLY	RPTL 406(1)	3	118,171	0.04
13800	SCHOOL DISTRICT	RPTL 408	3	11,941,903	4.45
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	439,136	0.16
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	4,821	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	2,753,178	1.03
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	185,290	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	436,341	0.16
26050	AGRICULTURAL SOCIETY	RPTL 450	1	1,359,703	0.51
26100	VETERANS ORGANIZATION	RPTL 452	1	432,633	0.16
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	972,735	0.36
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	308,278	0.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	0	0.00
41400	CLERGY	RPTL 460	2	3,706	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	9	195,625	0.07
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	14	501,848	0.19
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	125	7,844,194	2.92
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	49,567	0.02
41834	ENHANCED STAR	RPTL 425	188	16,270,388	6.06
41844	En STAR (land belongs to other	RPTL 425	4	129,846	0.05
41854	BASIC STAR 1999-2000	RPTL 425	348	11,788,419	4.39
41864	Basic STAR (land belongs to ot	RPTL 425	2	36,386	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	3,993	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	19,901	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	153,564	0.06
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	8	454,536	0.17
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	76,968	0.03

Equalized Total Assessed Value 268,324,324

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	202,149	0.08
Total Exemptions Exclusive of System Exemptions:					
			778	58,411,916	21.77
Total System Exemptions:					
			6	202,149	0.08
Totals:					
			784	58,614,065	21.84

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

MORRIS CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	-	2
American Indian or Alaska Native	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-
Black or African American	-	-	-	-
Hispanic or Latino	-	-	-	-
Multiracial	-	-	-	-
White	3	3	-	2
English Language Learner	-	-	-	-
Students with Disabilities	3	4	-	2
Economically Disadvantaged	2	3	-	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	129	138.4	3
	Math	125	133.6	
	Combined	254	136	
Hispanic or Latino	ELA	5	180	-
	Math	5	140	
	Combined	10	-	
Multiracial	ELA	4	-	-
	Math	3	-	
	Combined	7	-	
White	ELA	120	137.9	3
	Math	117	133.8	
	Combined	237	135.9	
English Language Learner	ELA	1	-	-
	Math	1	-	
	Combined	2	-	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	29	72.4	3
	Math	26	73.1	
	Combined	55	72.7	
Economically Disadvantaged	ELA	66	110.6	2
	Math	61	104.1	
	Combined	127	107.5	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	132	135.2	3
	Math	130	128.5	
	Combined	262	131.9	
Hispanic or Latino	ELA	5	180	-
	Math	5	140	
	Combined	10	-	
Multiracial	ELA	4	-	-
	Math	4	-	
	Combined	8	-	
White	ELA	124	133.5	3
	Math	122	128.3	
	Combined	246	130.9	
English Language Learner	ELA	1	-	-
	Math	1	-	
	Combined	2	-	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	29	72.4	4
	Math	29	65.5	
	Combined	58	69	
	ELA	66	110.6	
Economically Disadvantaged	Math	64	99.2	3
	Combined	130	105	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	0	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	192	46	24%	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	6	–	–	–
Multiracial	5	–	–	–
White	181	44	24.3%	2
English Language Learner	1	–	–	–
Students with Disabilities	49	16	32.7%	2
Economically Disadvantaged	94	29	30.9%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	143	93%
American Indian or Alaska Native	-	0	-
Asian or Native Hawaiian/Other Pacific Islander	-	0	-
Black or African American	-	0	-
Hispanic or Latino	-	5	-
Multiracial	-	4	-
White	X	134	92.5%
English Language Learner	-	1	-
Students with Disabilities	-	30	-
Economically Disadvantaged	✓	70	95.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	141	91.5%
American Indian or Alaska Native	-	0	-
Asian or Native Hawaiian/Other Pacific Islander	-	0	-
Black or African American	-	0	-
Hispanic or Latino	-	5	-
Multiracial	-	4	-
White	X	132	91.7%
English Language Learner	-	1	-
Students with Disabilities	-	30	-
Economically Disadvantaged	X	68	91.2%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	4	3	—	4
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	2	4	3	—	3
English Language Learner	—	—	—	—	—
Students with Disabilities	—	—	—	—	—
Economically Disadvantaged	1	2	—	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	22	161.4	137.1	2
	Math	19	110.5		
	Science	21	140.5		
White	ELA	22	161.4	137.1	2
	Math	19	110.5		
	Science	21	140.5		
Students with Disabilities	ELA	3	—	—	—
	Math	2	—		
	Science	2	—		
Economically Disadvantaged	ELA	10	105	82.8	1
	Math	8	75		
	Science	9	61.1		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	22	161.4	129.9	4
	Math	22	95.5		
	Science	22	134.1		
White	ELA	22	161.4	129.9	4
	Math	22	95.5		
	Science	22	134.1		
Students with Disabilities	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Economically Disadvantaged	ELA	10	105	75.6	2
	Math	10	60		
	Science	10	55		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	24	23	95.8%	93.8%	3
	5-year	20	18	90%		
	6-year	22	21	95.5%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
	4-year	0	—	—		
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
	4-year	0	—	—		
	5-year	0	—	—		
	6-year	0	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
Multiracial	4-year	0	—	—	—	—
	5-year	3	—	—		
	6-year	0	—	—		
White	4-year	23	22	95.7%	92.8%	3
	5-year	16	14	87.5%		
	6-year	21	20	95.2%		
	4-year	0	—	—		
	5-year	0	—	—		
	6-year	0	—	—		
English Language Learner	4-year	6	—	—	—	—
	5-year	3	—	—		
	6-year	6	—	—		
Students with Disabilities	4-year	13	—	—	—	—
	5-year	9	—	—		
	6-year	8	—	—		
Economically Disadvantaged	4-year	6	—	—	—	—
	5-year	3	—	—		
	6-year	6	—	—		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	99	16	16.2%	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	4	—	—	—
Multiracial	4	—	—	—
White	85	16	18.8%	3
English Language Learner	—	—	—	—
Students with Disabilities	18	—	—	—
Economically Disadvantaged	35	9	25.7%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	26	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	—	26	—
English Language Learner	—	0	—
Students with Disabilities	—	5	—
Economically Disadvantaged	—	11	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	24	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	—	24	—
English Language Learner	—	0	—
Students with Disabilities	—	4	—
Economically Disadvantaged	—	10	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	28		2	7%	26	93%	12	46%	2	8%	10	38%	2	8%	12	46%
Grade 4	26		2	8%	24	92%	4	17%	7	29%	10	42%	3	13%	13	54%
Grade 5	25		2	8%	23	92%	10	43%	6	26%	4	17%	3	13%	7	30%
Grade 6	31		4	13%	27	87%	4	15%	11	41%	7	26%	5	19%	12	44%
Grade 7	15		3	20%	12	80%	0	0%	2	17%	7	58%	3	25%	10	83%
Grade 8	19		2	11%	17	89%	2	12%	2	12%	8	47%	5	29%	13	76%
Grades 3-8	144		15	10%	129	90%	32	25%	30	23%	46	36%	21	16%	67	52%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	2	7%	26	93%	12	46%	2	8%	10	38%	2	8%	12	46%	
Female	13	1	8%	12	92%	5	42%	0	0%	6	50%	1	8%	7	58%	
Male	15	1	7%	14	93%	7	50%	2	14%	4	29%	1	7%	5	36%	
General Education Students	24	2	8%	22	92%	—	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
White	27	2	7%	25	93%	—	—	—	—	—	—	—	—	—	—	
Small Group Total: Race & Ethnicity	28	2	7%	26	93%	12	46%	2	8%	10	38%	2	8%	12	46%	
Economically Disadvantaged	13	0	0%	13	100%	10	77%	1	8%	2	15%	0	0%	2	15%	
Not Economically Disadvantaged	15	2	13%	13	87%	2	15%	1	8%	8	62%	2	15%	10	77%	
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Non-English Language Learner	27	2	7%	25	93%	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	28	2	7%	26	93%	12	46%	2	8%	10	38%	2	8%	12	46%	
Not Homeless	28	2	7%	26	93%	12	46%	2	8%	10	38%	2	8%	12	46%	
Not Migrant	28	2	7%	26	93%	12	46%	2	8%	10	38%	2	8%	12	46%	
Parent Not in Armed Forces	28	2	7%	26	93%	12	46%	2	8%	10	38%	2	8%	12	46%	

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	8%	2	8%	23	92%	10	43%	6	26%	4	17%	3	13%	7	30%
Female	13	8%	1	8%	12	92%	6	50%	0	0%	4	33%	2	17%	6	50%
Male	12	8%	1	8%	11	92%	4	36%	6	55%	0	0%	1	9%	1	9%
General Education Students	18	11%	2	11%	16	89%	4	25%	5	31%	4	25%	3	19%	7	44%
Students with Disabilities	7	0%	0	0%	7	100%	6	86%	1	14%	0	0%	0	0%	0	0%
White	23	9%	2	9%	21	91%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	0%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	25	8%	2	8%	23	92%	10	43%	6	26%	4	17%	3	13%	7	30%
Economically Disadvantaged	14	0%	0	0%	14	100%	9	64%	1	7%	2	14%	2	14%	4	29%
Not Economically Disadvantaged	11	18%	2	18%	9	82%	1	11%	5	56%	2	22%	1	11%	3	33%
Non-English Language Learner	25	8%	2	8%	23	92%	10	43%	6	26%	4	17%	3	13%	7	30%
Not in Foster Care	25	8%	2	8%	23	92%	10	43%	6	26%	4	17%	3	13%	7	30%
Not Homeless	25	8%	2	8%	23	92%	10	43%	6	26%	4	17%	3	13%	7	30%
Not Migrant	25	8%	2	8%	23	92%	10	43%	6	26%	4	17%	3	13%	7	30%
Parent Not in Armed Forces	25	8%	2	8%	23	92%	10	43%	6	26%	4	17%	3	13%	7	30%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	4	13%	27	87%	4	15%	11	41%	7	26%	5	19%	12	44%	
Female	10	0	0%	10	100%	1	10%	6	60%	1	10%	2	20%	3	30%	
Male	21	4	19%	17	81%	3	18%	5	29%	6	35%	3	18%	9	53%	
General Education Students	23	1	4%	22	96%	1	5%	9	41%	7	32%	5	23%	12	55%	
Students with Disabilities	8	3	38%	5	63%	3	60%	2	40%	0	0%	0	0%	0	0%	
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
White	29	3	10%	26	90%	-	-	-	-	-	-	-	-	-	-	
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Small Group Total: Race & Ethnicity	30	3	10%	27	90%	4	15%	11	41%	7	26%	5	19%	12	44%	
Economically Disadvantaged	15	4	27%	11	73%	3	27%	6	55%	1	9%	1	9%	2	18%	
Not Economically Disadvantaged	16	0	0%	16	100%	1	6%	5	31%	6	38%	4	25%	10	63%	
Non-English Language Learner	31	4	13%	27	87%	4	15%	11	41%	7	26%	5	19%	12	44%	
Not in Foster Care	31	4	13%	27	87%	4	15%	11	41%	7	26%	5	19%	12	44%	
Not Homeless	31	4	13%	27	87%	4	15%	11	41%	7	26%	5	19%	12	44%	
Not Migrant	31	4	13%	27	87%	4	15%	11	41%	7	26%	5	19%	12	44%	
Parent Not in Armed Forces	31	4	13%	27	87%	4	15%	11	41%	7	26%	5	19%	12	44%	

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	20%	3	20%	12	80%	0	0%	2	17%	7	58%	3	25%	10	83%
Female	10	20%	2	20%	8	80%	-	-	-	-	-	-	-	-	-	-
Male	5	20%	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	15	20%	3	20%	12	80%	0	0%	2	17%	7	58%	3	25%	10	83%
General Education Students	11	9%	1	9%	10	91%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	50%	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	13	23%	3	23%	10	77%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	15	20%	3	20%	12	80%	0	0%	2	17%	7	58%	3	25%	10	83%
Economically Disadvantaged	8	25%	2	25%	6	75%	0	0%	2	33%	3	50%	1	17%	4	67%
Not Economically Disadvantaged	7	14%	1	14%	6	86%	0	0%	0	0%	4	67%	2	33%	6	100%
Non-English Language Learner	15	20%	3	20%	12	80%	0	0%	2	17%	7	58%	3	25%	10	83%
Not in Foster Care	15	20%	3	20%	12	80%	0	0%	2	17%	7	58%	3	25%	10	83%
Not Homeless	15	20%	3	20%	12	80%	0	0%	2	17%	7	58%	3	25%	10	83%
Not Migrant	15	20%	3	20%	12	80%	0	0%	2	17%	7	58%	3	25%	10	83%
Parent Not in Armed Forces	15	20%	3	20%	12	80%	0	0%	2	17%	7	58%	3	25%	10	83%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	11%	2	11%	17	89%	2	12%	2	12%	8	47%	5	29%	13	76%
Female	6	0%	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Male	13	15%	2	15%	11	85%	2	18%	2	18%	3	27%	4	36%	7	64%
General Education Students	14	14%	2	14%	12	86%	0	0%	1	8%	6	50%	5	42%	11	92%
Students with Disabilities	5	0%	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Hispanic or Latino	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	18	11%	2	11%	16	89%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	19	11%	2	11%	17	89%	2	12%	2	12%	8	47%	5	29%	13	76%
Economically Disadvantaged	10	10%	1	10%	9	90%	2	22%	0	0%	5	56%	2	22%	7	78%
Not Economically Disadvantaged	9	11%	1	11%	8	89%	0	0%	2	25%	3	38%	3	38%	6	75%
Non-English Language Learner	19	11%	2	11%	17	89%	2	12%	2	12%	8	47%	5	29%	13	76%
Not in Foster Care	19	11%	2	11%	17	89%	2	12%	2	12%	8	47%	5	29%	13	76%
Not Homeless	19	11%	2	11%	17	89%	2	12%	2	12%	8	47%	5	29%	13	76%
Not Migrant	19	11%	2	11%	17	89%	2	12%	2	12%	8	47%	5	29%	13	76%
Parent Not in Armed Forces	19	11%	2	11%	17	89%	2	12%	2	12%	8	47%	5	29%	13	76%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	28		1	4%	27	96%	8	30%	11	41%	8	30%	0	0%	8	30%
Grade 4	26		2	8%	24	92%	2	8%	9	38%	10	42%	3	13%	13	54%
Grade 5	24		5	21%	19	79%	8	42%	6	32%	4	21%	1	5%	5	26%
Grade 6	31		4	13%	27	87%	8	30%	3	11%	12	44%	4	15%	16	59%
Combined 6	31		4	13%	27	87%	8	30%	3	11%	12	44%	4	15%	16	59%
Grade 7	14		3	21%	11	79%	1	9%	2	18%	6	55%	2	18%	8	73%
Combined 7	14		3	21%	11	79%	1	9%	2	18%	6	55%	2	18%	8	73%
Grade 8	19		2	11%	17	89%	2	12%	3	18%	11	65%	1	6%	12	71%
Combined 8	19		2	11%	17	89%	2	12%	3	18%	11	65%	1	6%	12	71%
Grades 3-8	142		17	12%	125	88%	29	23%	34	27%	51	41%	11	9%	62	50%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	100%	1	4%	27	96%	8	30%	11	41%	8	30%	0	0%	8	30%
Female	13	100%	1	8%	12	92%	4	33%	4	33%	4	33%	0	0%	4	33%
Male	15	100%	0	0%	15	100%	4	27%	7	47%	4	27%	0	0%	4	27%
General Education Students	24	100%	1	4%	23	96%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	100%	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	27	100%	1	4%	26	96%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	28	100%	1	4%	27	96%	8	30%	11	41%	8	30%	0	0%	8	30%
Economically Disadvantaged	13	100%	0	0%	13	100%	6	46%	6	46%	1	8%	0	0%	1	8%
Not Economically Disadvantaged	15	100%	1	7%	14	93%	2	14%	5	36%	7	50%	0	0%	7	50%
English Language Learner	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	27	100%	1	4%	26	96%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	28	100%	1	4%	27	96%	8	30%	11	41%	8	30%	0	0%	8	30%
Not Homeless	28	100%	1	4%	27	96%	8	30%	11	41%	8	30%	0	0%	8	30%
Not Migrant	28	100%	1	4%	27	96%	8	30%	11	41%	8	30%	0	0%	8	30%
Parent Not in Armed Forces	28	100%	1	4%	27	96%	8	30%	11	41%	8	30%	0	0%	8	30%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	21%	5	21%	19	79%	8	42%	6	32%	4	21%	1	5%	5	26%
Female	12	25%	3	25%	9	75%	3	33%	4	44%	1	11%	1	11%	2	22%
Male	12	17%	2	17%	10	83%	5	50%	2	20%	3	30%	0	0%	3	30%
General Education Students	17	18%	3	18%	14	82%	5	36%	4	29%	4	29%	1	7%	5	36%
Students with Disabilities	7	29%	2	29%	5	71%	3	60%	2	40%	0	0%	0	0%	0	0%
White	22	18%	4	18%	18	82%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	50%	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	24	21%	5	21%	19	79%	8	42%	6	32%	4	21%	1	5%	5	26%
Economically Disadvantaged	13	31%	4	31%	9	69%	5	56%	3	33%	1	11%	0	0%	1	11%
Not Economically Disadvantaged	11	9%	1	9%	10	91%	3	30%	3	30%	3	30%	1	10%	4	40%
Non-English Language Learner	24	21%	5	21%	19	79%	8	42%	6	32%	4	21%	1	5%	5	26%
Not in Foster Care	24	21%	5	21%	19	79%	8	42%	6	32%	4	21%	1	5%	5	26%
Not Homeless	24	21%	5	21%	19	79%	8	42%	6	32%	4	21%	1	5%	5	26%
Not Migrant	24	21%	5	21%	19	79%	8	42%	6	32%	4	21%	1	5%	5	26%
Parent Not in Armed Forces	24	21%	5	21%	19	79%	8	42%	6	32%	4	21%	1	5%	5	26%

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	4	13%	27	87%	8	30%	3	11%	12	44%	4	15%	16	59%	
Female	10	0	0%	10	100%	3	30%	2	20%	4	40%	1	10%	5	50%	
Male	21	4	19%	17	81%	5	29%	1	6%	8	47%	3	18%	11	65%	
General Education Students	23	0	0%	23	100%	-	-	-	-	-	-	-	-	-	-	
Students with Disabilities	8	4	50%	4	50%	-	-	-	-	-	-	-	-	-	-	
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
White	29	3	10%	26	90%	-	-	-	-	-	-	-	-	-	-	
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Small Group Total: Race & Ethnicity	30	3	10%	27	90%	8	30%	3	11%	12	44%	4	15%	16	59%	
Economically Disadvantaged	15	3	20%	12	80%	6	50%	1	8%	4	33%	1	8%	5	42%	
Not Economically Disadvantaged	16	1	6%	15	94%	2	13%	2	13%	8	53%	3	20%	11	73%	
Non-English Language Learner	31	4	13%	27	87%	8	30%	3	11%	12	44%	4	15%	16	59%	
Not in Foster Care	31	4	13%	27	87%	8	30%	3	11%	12	44%	4	15%	16	59%	
Not Homeless	31	4	13%	27	87%	8	30%	3	11%	12	44%	4	15%	16	59%	
Not Migrant	31	4	13%	27	87%	8	30%	3	11%	12	44%	4	15%	16	59%	
Parent Not in Armed Forces	31	4	13%	27	87%	8	30%	3	11%	12	44%	4	15%	16	59%	

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	21%	3	21%	11	79%	1	9%	2	18%	6	55%	2	18%	8	73%
Female	9	22%	2	22%	7	78%	-	-	-	-	-	-	-	-	-	-
Male	5	20%	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	14	21%	3	21%	11	79%	1	9%	2	18%	6	55%	2	18%	8	73%
General Education Students	10	10%	1	10%	9	90%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	50%	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	12	25%	3	25%	9	75%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	14	21%	3	21%	11	79%	1	9%	2	18%	6	55%	2	18%	8	73%
Economically Disadvantaged	7	29%	2	29%	5	71%	1	20%	2	40%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	7	14%	1	14%	6	86%	0	0%	0	0%	4	67%	2	33%	6	100%
Non-English Language Learner	14	21%	3	21%	11	79%	1	9%	2	18%	6	55%	2	18%	8	73%
Not in Foster Care	14	21%	3	21%	11	79%	1	9%	2	18%	6	55%	2	18%	8	73%
Not Homeless	14	21%	3	21%	11	79%	1	9%	2	18%	6	55%	2	18%	8	73%
Not Migrant	14	21%	3	21%	11	79%	1	9%	2	18%	6	55%	2	18%	8	73%
Parent Not in Armed Forces	14	21%	3	21%	11	79%	1	9%	2	18%	6	55%	2	18%	8	73%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	11%	2	11%	17	89%	2	12%	3	18%	11	65%	1	6%	12	71%
Female	6	0%	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Male	13	15%	2	15%	11	85%	2	18%	2	18%	7	64%	0	0%	7	64%
General Education Students	14	14%	2	14%	12	86%	1	8%	1	8%	9	75%	1	8%	10	83%
Students with Disabilities	5	0%	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Hispanic or Latino	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	18	11%	2	11%	16	89%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	19	11%	2	11%	17	89%	2	12%	3	18%	11	65%	1	6%	12	71%
Economically Disadvantaged	10	10%	1	10%	9	90%	1	11%	2	22%	6	67%	0	0%	6	67%
Not Economically Disadvantaged	9	11%	1	11%	8	89%	1	13%	1	13%	5	63%	1	13%	6	75%
Non-English Language Learner	19	11%	2	11%	17	89%	2	12%	3	18%	11	65%	1	6%	12	71%
Not in Foster Care	19	11%	2	11%	17	89%	2	12%	3	18%	11	65%	1	6%	12	71%
Not Homeless	19	11%	2	11%	17	89%	2	12%	3	18%	11	65%	1	6%	12	71%
Not Migrant	19	11%	2	11%	17	89%	2	12%	3	18%	11	65%	1	6%	12	71%
Parent Not in Armed Forces	19	11%	2	11%	17	89%	2	12%	3	18%	11	65%	1	6%	12	71%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	19		2	11%	17	89%	0	0%	4	24%	9	53%	4	24%	13	76%
Combined 8	19		2	11%	17	89%	0	0%	4	24%	9	53%	4	24%	13	76%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	11%	2	11%	17	89%	0	0%	4	24%	9	53%	4	24%	13	76%
Female	6	0%	0	0%	6	100%	0	0%	2	33%	3	50%	1	17%	4	67%
Male	13	15%	2	15%	11	85%	0	0%	2	18%	6	55%	3	27%	9	82%
General Education Students	14	14%	2	14%	12	86%	0	0%	1	8%	7	58%	4	33%	11	92%
Students with Disabilities	5	0%	0	0%	5	100%	0	0%	3	60%	2	40%	0	0%	2	40%
Hispanic or Latino	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	18	11%	2	11%	16	89%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	19	11%	2	11%	17	89%	0	0%	4	24%	9	53%	4	24%	13	76%
Economically Disadvantaged	10	10%	1	10%	9	90%	0	0%	3	33%	4	44%	2	22%	6	67%
Not Economically Disadvantaged	9	11%	1	11%	8	89%	0	0%	1	13%	5	63%	2	25%	7	88%
Non-English Language Learner	19	11%	2	11%	17	89%	0	0%	4	24%	9	53%	4	24%	13	76%
Not in Foster Care	19	11%	2	11%	17	89%	0	0%	4	24%	9	53%	4	24%	13	76%
Not Homeless	19	11%	2	11%	17	89%	0	0%	4	24%	9	53%	4	24%	13	76%
Not Migrant	19	11%	2	11%	17	89%	0	0%	4	24%	9	53%	4	24%	13	76%
Parent Not in Armed Forces	19	11%	2	11%	17	89%	0	0%	4	24%	9	53%	4	24%	13	76%

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	2	0%	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	2	0%	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	2	0%	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	2	0%	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only.
District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	319	\$1,164,080	\$3,649	\$7,758,864	\$24,322	\$8,922,944	\$27,972
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

**STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	44	7	16%	1	1	100%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	41	6	15%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	24	22	92%	11	46%	10	42%	1	4%	0	0%	1	4%	0	0%	1	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	24	22	92%	11	46%	10	42%	1	4%	0	0%	1	4%	0	0%	1	4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide